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FAST-TRACK ROUTE				
MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Hello page 6	be: I and you	countries	short forms of be	introduce yourself to other students
1B Jobs page 8	be: he/she/it	jobs	short forms of be	ask and answer about jobs
1C Nationalities page 10	be: you/we/they	nationalities	short forms of be	talk about different nationalities
1D English in action page 12	ask for and give contact information			ask for and give contact information
Check and reflect page 13 Go online for the Roadmap video.				
UNIT 2 page 14				
2A Families page 14	possessive 's, I/my, you/your, etc.	family	words that sound the same	talk about your family
2B Everyday things page 16	this, that, these and those	everyday objects (1)	this and these	talk about everyday objects
2C Numbers page 18	question words with be	numbers 1-100	forms of be with question words	ask questions about other people
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Check and reflect page 21 Go online for the Roadmap video.				
UNIT 3 page 22				
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3B Is there wifi? page 24	Is there a/an ...?/Are there any ...?	rooms and things in a home	intonation in questions and answers	talk about a flat
3C It's expensive! page 26	position of adjectives	describing places	sentences stress	describe a town or a city
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Check and reflect page 29 Go online for the Roadmap video.				
UNIT 4 page 30				
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4C Dos and don'ts page 34	imperatives	common verbs	sentence stress	give advice
4D English in action page 36	tell the time			tell the time
Check and reflect page 37 Go online for the Roadmap video.				
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5B A long journey page 40	present simple questions: I/we/you/they	travel and transport	strong and weak forms of do	talk about how you travel to work/university
5C Food and drink page 42	present simple with frequency adverbs	food and drink	word stress in frequency adverbs	take part in a survey about being healthy
5D English in action page 44	order food and drink			order food and drink
Check and reflect page 45 Go online for the Roadmap video.				

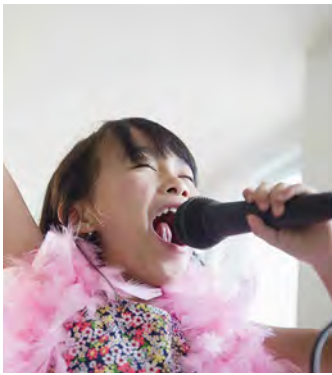
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6B Jobs around the house page 48	present simple questions: <i>he/she/it</i>	jobs around the house	strong and weak forms of <i>does</i>	ask and answer about things people often do
6C Skills page 50	<i>can/can't</i> for ability	skills	strong and weak forms of <i>can</i>	ask and answer about things you can and can't do
6D English in action page 52	make requests			make requests
Check and reflect page 53  Go online for the Roadmap video.				
UNIT 7 page 54				
7A Questions page 54	<i>wh-</i> questions	places	intonation in questions	ask and answer about a place
7B A good day page 56	<i>was/were, there was/were</i>	months. dates	short forms of <i>was not</i> and <i>were not</i>	talk about good days
7C How was it? page 58	<i>was/were</i> (questions), <i>there was/were</i> (questions)	adjectives	strong and weak forms of <i>was</i> and <i>were</i>	ask and answer about past events
7D English in action page 60	buy travel tickets			buy travel tickets
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8A 8A When I was young page 62	past simple (regular verbs)	verb phrases	verb endings: /t/, /d/ and /id/	give a talk about when you were young
8B 8B You had a bad day page 64	past simple (irregular verbs)	irregular verbs	silent letter in <i>didn't</i>	talk about a bad day
8C 8C Good places page 66	past simple (questions)	holiday activities	linking sounds	talk about a holiday
8D 8D English in action page 68	greet people			greet people
Check and reflect page 69  Go online for the Roadmap video.				
UNIT 9 page 70				
9A 9A Family photos page 70	object pronouns ( <i>me, him, her, etc.</i> )	prepositions of place	weak form of object pronouns	talk about the people in a photo
9B 9B Hobbies page 72	<i>like/enjoy/love/hate + -ing</i>	hobbies	weak form of <i>-ing</i>	ask and answer about things you and I like doing
9C 9C Study habits page 74	<i>why</i> and <i>because</i>	learning a language	<i>because</i>	ask and answer about study habits
9D 9D English in action page 76	make and respond to suggestions			make and respond to suggestions
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10B 10B Party time page 80	<i>be going to</i>	party vocabulary	<i>going to</i>	talk about plans for a class party
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EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
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	understand a short text	understanding titles
7A Develop your writing page 104		
7B Develop your listening page 105	write directions	using sequence adverbs
7C Develop your reading page 106	understand a short conversation about events	understanding present and past
	understand short texts	finding dates, times and place names
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8B Develop your writing page 108	understand a short story	understanding <i>a/an</i> and <i>the</i>
8C Develop your listening page 109	write a description of your last birthday	planning your writing
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9A Develop your reading page 110		
9B Develop your listening page 111	understand short messages	understanding subject and object pronouns
9C Develop your writing page 112	understand people's feelings	listening for how people feel
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10A Develop your reading page 113		
10B Develop your listening page 114	understand a short article	understanding paragraphs
10C Develop your writing page 115	understand a conversation about plans	checking information and showing understanding
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Communication bank page 151      Irregular verbs page 160		





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MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
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<b>1B</b> <b>Successful people</b> page 8	adverbs of frequency	success	connected speech	describe habits and routines
<b>1C</b> <b>A new lifestyle</b> page 10	present simple and present continuous	everyday activities	contractions	describe everyday activities
<b>1D</b> <b>English in action</b> page 12	ask for and check information			ask for and check information
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
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<b>2B</b> <b>You're never too old</b> page 16	past simple negative and questions	past time expressions	<i>did/didn't, was/wasn't</i>	ask about and describe past events
<b>2C</b> <b>Unusual tastes</b> page 18	quantifiers	adjectives to describe food	connected speech	describe a special dish
<b>2D</b> <b>English in action</b> page 20	show interest and excitement			show interest and excitement
Check and reflect page 21  Go online for the Roadmap video.				
Communication game: Four in a row (Units 1-2 review) page 146				
<b>UNIT 3</b> page 22				
<b>3A</b> <b>Urban escapes</b> page 22	comparatives	adjectives to describe places	weak forms	compare places to visit
<b>3B</b> <b>A place to stay</b> page 24	superlatives	hotels and places to stay	superlatives	choose a place to stay
<b>3C</b> <b>Never ever</b> page 26	present perfect with <i>ever</i> and <i>never</i>	verb phrases	<i>has/hasn't, have/haven't</i>	describe past experiences
<b>3D</b> <b>English in action</b> page 28	give and respond to news			give and respond to news
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
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<b>4B</b> <b>Planning events</b> page 32	<i>will/won't</i> for decisions and offers	organising events	contractions	organise an event
<b>4C</b> <b>Rules of the race</b> page 34	<i>can</i> and <i>have to</i>	-ed and -ing adjectives	sentence stress	present an idea for an event
<b>4D</b> <b>English in action</b> page 36	make plans to meet			make plans to meet
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Communication game: Keep talking (Units 3-4 review) page 147				
<b>UNIT 5</b> page 38				
<b>5A</b> <b>The right person</b> page 38	relative clauses with <i>who, which</i> and <i>that</i>	job skills and preferences	<i>who, which</i> and <i>that</i>	describe a job
<b>5B</b> <b>Appearances</b> page 40	<i>look like, look + adjective, be like</i>	appearance	connected speech	describe people
<b>5C</b> <b>Shopping tips</b> page 42	<i>should, shouldn't</i> and imperatives	shopping	sentence stress	give advice about shopping
<b>5D</b> <b>English in action</b> page 44	make and respond to suggestions			make and respond to suggestions
Check and reflect page 45  Go online for the Roadmap video.				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your listening</b> page 86	understand a short talk	understanding the main idea
<b>1B Develop your writing</b> page 87	complete a questionnaire	explaining reasons and results
<b>1C Develop your reading</b> page 88	understand a short article	reading for specific information
<b>2A Develop your reading</b> page 89	understand a short story	narrative structure
<b>2B Develop your writing</b> page 90	write a story	using adverbs to describe actions
<b>2C Develop your listening</b> page 91	understand a short talk	recognising weak forms
<b>3A Develop your reading</b> page 92	understand a factual text	guessing the meaning of words
<b>3B Develop your writing</b> page 93	write a hotel review	organising ideas
<b>3C Develop your listening</b> page 94	understand an interview	predicting information
<b>4A Develop your writing</b> page 95	write and respond to an invitation	inviting and responding
<b>4B Develop your listening</b> page 96	understand instructions	sequencing words
<b>4C Develop your reading</b> page 97	understand a review	understanding pronouns
<b>5A Develop your reading</b> page 98	understand an article	identifying positive and negative points
<b>5B Develop your listening</b> page 99	understand a short talk	understanding linkers
<b>5C Develop your writing</b> page 100	write a guide	linking ideas



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MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
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<b>6B</b> <b>A busy week</b> page 48	present continuous for future arrangements	<i>make, do, have</i>	sentence stress	make arrangements
<b>6C</b> <b>A quiet weekend</b> page 50	<i>may</i> and <i>might</i>	weekend activities	silent letters	discuss weekend plans
<b>6D</b> <b>English in action</b> page 52	leave a phone message			leave a phone message
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Communication game: Roadmap race (Units 5-6 review) page 148				
<b>UNIT 7</b> page 54				
<b>7A</b> <b>The building project</b> page 54	<i>too</i> and <i>enough</i>	features of city life	<i>too</i> and <i>enough</i>	give opinions
<b>7B</b> <b>Where I grew up</b> page 56	<i>used to</i>	natural features	<i>used</i>	talk about where you grew up
<b>7C</b> <b>A favourite room</b> page 58	articles	prepositions	articles	describe a place
<b>7D</b> <b>English in action</b> page 60	make and respond to excuses			make and respond to excuses
Check and reflect page 61  Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> <b>Special photos</b> page 62	past continuous	verbs of movement	sentence stress	describe a special photo
<b>8B</b> <b>Getting around</b> page 64	<i>because, so</i> and <i>to</i>	transport	<i>because, so, and to</i>	describe a journey
<b>8C</b> <b>Dream holidays</b> page 66	verb patterns	travel	sentence stress	plan a special trip
<b>8D</b> <b>English in action</b> page 68	give directions			give directions
Check and reflect page 69  Go online for the Roadmap video.				
Communication game: True or false? (Units 7-8 review) page 149				
<b>UNIT 9</b> page 70				
<b>9A</b> <b>Good friends</b> page 70	present perfect with <i>for</i> and <i>since</i>	describing a relationship	weak forms	describe a friend
<b>9B</b> <b>What's on?</b> page 72	present perfect with <i>already, just</i> and <i>yet</i>	adjectives to describe films and TV programmes	<i>already, just</i> and <i>yet</i>	talk about films and TV
<b>9C</b> <b>School days</b> page 74	<i>could/couldn't</i>	education	<i>could/couldn't</i>	talk about your school days
<b>9D</b> <b>English in action</b> page 76	ask for information			ask for information
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> <b>Save or spend?</b> page 78	first conditional	money	contractions	present money saving ideas
<b>10B</b> <b>Everyday objects</b> page 80	present and past passive	time expressions	sentence stress	share information
<b>10C</b> <b>Unusual hobbies</b> page 82	review of tenses	hobbies and interests	contractions	discuss hobbies and interests
<b>10D</b> <b>English in action</b> page 84	ask for clarification			ask for clarification
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Communication game: Talk about ... (Units 9-10 review) page 150				
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## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
			
<b>6A Develop your listening</b> page 101	understand a short talk	silent /t/ and /d/	
<b>6B Develop your reading</b> page 102	understand an article	identifying main ideas in paragraphs	
<b>6C Develop your writing</b> page 103	write a description of everyday experiences	organising ideas in paragraphs	
			
<b>7A Develop your listening</b> page 104	understand a discussion	agreeing and disagreeing	
<b>7B Develop your reading</b> page 105	understand an article	reading for general understanding	
<b>7C Develop your writing</b> page 106	write an informal email	informal phrases	
			
<b>8A Develop your reading</b> page 107	understand social media posts	understanding missing words	
<b>8B Develop your listening</b> page 108	understand a short story	understanding the order of events	
<b>8C Develop your writing</b> page 109	write a blog post	time expressions	
			
<b>9A Develop your listening</b> page 110	understand a radio interview	identifying examples	
<b>9B Develop your reading</b> page 111	understand a report	understanding numbers in a text	
<b>9C Develop your writing</b> page 112	write an email application	formal phrases	
			
<b>10A Develop your reading</b> page 113	understand a blog post	identifying opinions	
<b>10B Develop your writing</b> page 114	write a description of an object	order of adjectives	
<b>10C Develop your listening</b> page 115	understand a TV interview	recognising discourse markers	

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<b>1B</b> Life maps page 8	<i>be going to</i> and present continuous	personal characteristics	<i>-ing</i>	describe future plans and arrangements
<b>1C</b> What next? page 10	<i>will</i> for prediction	describing change	<i>will/won't</i>	make predictions about the future
<b>1D</b> English in action page 12	make and respond to suggestions			make and respond to suggestions
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> What happened? page 14	past simple and past continuous	describing feelings and events	weak forms	describe past experiences
<b>2B</b> Memories page 16	<i>used to</i>	memories	<i>used to</i>	talk about memories
<b>2C</b> Culture shock page 18	<i>so/such ... that; too ... to; not ... enough to</i>	feelings and reactions	<i>so/such</i>	describe a new experience
<b>2D</b> English in action page 20	show interest in a conversation			show interest in a conversation
Check and reflect page 21  Go online for the Roadmap video.				
Communication game: First to finish! (Units 1–2) page 146				
<b>UNIT 3</b> page 22				
<b>3A</b> Bucket lists page 22	present perfect and past simple	experiences	contractions	talk about experiences
<b>3B</b> Catching up page 24	present perfect continuous and present perfect simple	keeping in touch/catching up	weak forms	talk about what you've been doing recently
<b>3C</b> My kind of town page 26	articles	features of a town	articles	talk about a favourite town, city or neighbourhood
<b>3D</b> English in action page 28	ask for, follow and give directions			ask for, follow and give directions
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> The internet generation page 30	comparatives	lifestyles	weak forms	discuss and compare lifestyles
<b>4B</b> Popular brands page 32	superlatives	products and services	stressed syllables; <i>most</i>	express preferences about brands
<b>4C</b> Favourite films page 34	defining relative clauses	types of film	stressed syllables; <i>which/that</i>	describe the plot of a film
<b>4D</b> English in action page 36	ask for and give opinions			ask for and give opinions
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Communication game: True or False (Units 3–4 review) page 147				
<b>UNIT 5</b> page 38				
<b>5A</b> How does it look? page 38	modal verbs: possibility and deduction	describing clothes and appearance	contractions	make guesses about people
<b>5B</b> Living space page 40	zero and first conditional	places to live	contractions	discuss advantages and disadvantages
<b>5C</b> Eating well page 42	quantifiers	describing food	weak forms	plan a special occasion
<b>5D</b> English in action page 44	give instructions and ask for information			give instructions and ask for information
Check and reflect page 45  Go online for the Roadmap video.				



## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your reading</b> page 86	understand an article	reading for general understanding
<b>1B Develop your writing</b> page 87	write a job application	using paragraphs in a job application
<b>1C Develop your listening</b> page 88	understand a podcast	recognising positive and negative attitudes
<b>2A Develop your reading</b> page 89	understand a news story	reading for specific information
<b>2B Develop your writing</b> page 90	write an essay	writing paragraphs
<b>2C Develop your listening</b> page 91	understand an interview	understanding linkers
<b>3A Develop your reading</b> page 92	understand adverts	recognising similar ideas
<b>3B Develop your listening</b> page 93	understand a conversation	understanding discourse markers
<b>3C Develop your writing</b> page 94	write a guide	planning a piece of writing
<b>4A Develop your listening</b> page 95	understand a radio programme	predicting information
<b>4B Develop your writing</b> page 96	write a biography	using linkers
<b>4C Develop your reading</b> page 97	understand a magazine article	understanding paragraph structure
<b>5A Develop your writing</b> page 98	write a personal email	using informal words and expressions
<b>5B Develop your reading</b> page 99	understand a factual article	guessing unknown words
<b>5C Develop your listening</b> page 100	understand announcements	listening for specific information





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<b>6B</b> A difficult choice page 48	structures for giving advice	describing bad behaviour and crime	connected speech	ask for and give advice
<b>6C</b> Take action! page 50	question tags	environmental issues	intonation in question tags	plan a campaign
<b>6D</b> English in action page 52	make and respond to requests			make and respond to requests
Check and reflect page 53  Go online for the Roadmap video.				
Communication game: Cross the lake (Units 5–6 review) page 148				
<b>UNIT 7</b> page 54				
<b>7A</b> New skills page 54	modal verbs: ability	skills and abilities	weak forms	discuss study options
<b>7B</b> Life events page 56	past perfect	milestones	contractions	talk about life events
<b>7C</b> Trip of a lifetime page 58	expressing purpose	outdoor equipment	weak forms	decide what to take on a trip
<b>7D</b> English in action page 60	ask for information			ask for information
Check and reflect page 61  Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> Changing rules page 62	modal verbs: obligation and necessity	multi-word verbs	contractions	talk about rules
<b>8B</b> Who says I can't? page 64	passives: present and past	comment adverbs	weak forms	talk about someone's life
<b>8C</b> Natural world page 66	non-defining relative clauses	geographical features	wh-	describe and recommend places
<b>8D</b> English in action page 68	make excuses and apologise			make excuses and apologise
Check and reflect page 69  Go online for the Roadmap video.				
Communication game: Roadmap race (Units 7–8 review) page 149				
<b>UNIT 9</b> page 70				
<b>9A</b> Shopping page 70	the passive: all tenses	shopping	word stress	discuss and suggest improvements
<b>9B</b> What if ...? page 72	third conditional	strong and weak adjectives	contractions	tell a story
<b>9C</b> Is it art? page 74	short responses with <i>so, neither/nor, too/either</i>	describing art	connected speech	express agreement and disagreement
<b>9D</b> English in action page 76	make complaints			make complaints
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> Education page 78	reported statements	education	contractions	report opinions
<b>10B</b> Green cities page 80	verb patterns	suggestions and improvements	weak forms	talk about improving your town or city
<b>10C</b> What's in a job? page 82	reported questions	work activities	intonation in direct and reported questions	report the results of a survey
<b>10D</b> English in action page 84	ask and answer interview questions			ask and answer interview questions
Check and reflect page 85  Go online for the Roadmap video.				
Communication game: Keep talking (Units 9–10 review) page 150				
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## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your listening</b> page 101	understand a short talk	identifying the stages of a talk
<b>6B Develop your reading</b> page 102	understand a magazine article	understanding linkers
<b>6C Develop your writing</b> page 103	write a for and against essay	organising ideas
<b>7A Develop your writing</b> page 104	write short notices	engaging a reader
<b>7B Develop your reading</b> page 105	understand a magazine article	understanding the sequence of events
<b>7C Develop your listening</b> page 106	understand a presentation	listening for specific information
<b>8A Develop your writing</b> page 107	write a short email	adding and contrasting ideas
<b>8B Develop your listening</b> page 108	understand a radio phone-in programme	guessing the meaning of unknown words
<b>8C Develop your reading</b> page 109	understand a brochure	understanding reference
<b>9A Develop your reading</b> page 110	understand a short article	recognising degrees of certainty
<b>9B Develop your writing</b> page 111	write a story	making comparisons
<b>9C Develop your listening</b> page 112	understand a radio discussion	recognising a speaker's opinions
<b>10A Develop your writing</b> page 113	write an email asking for information	requesting information
<b>10B Develop your reading</b> page 114	understand an article	making inferences
<b>10C Develop your listening</b> page 115	understand short conversations	understanding meaning from context



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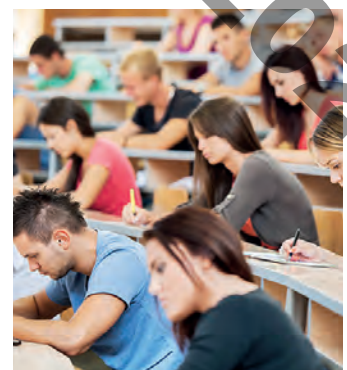
## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Eating out page 6	noun phrases 1	eating out	sentence stress	decide where to eat out
<b>1B</b> A place to live page 8	modifying comparisons	where I live		talk about where you live
<b>1C</b> A late night page 10	non-defining relative clauses	going out, staying in	non-defining relative clauses	describe a night out
<b>1D</b> English in action page 12	express preferences and reasons			express preferences and give reasons
Check and reflect page 13	Go online for the Roadmap video.			
<b>UNIT 2</b> page 14				
<b>2A</b> Getting better page 14	present simple and present continuous	learning new skills	weak forms: auxiliary verb <i>be</i>	talk about your free time
<b>2B</b> First days page 16	present habits	starting work	silent letters	give a talk about where you work/study
<b>2C</b> Changing world page 18	<i>used to</i> , <i>would</i> and past simple	parents and children	silent letters	discuss how life has changed
<b>2D</b> English in action page 20	end conversations politely			end conversations politely
Check and reflect page 21	Go online for the Roadmap video.			
<b>UNIT 3</b> page 22				
<b>3A</b> Places to see page 22	present perfect simple questions and answers	tourist places	weak forms: <i>have you been</i>	recommend places to go on holiday
<b>3B</b> Big issues page 24	present perfect simple and continuous	science and research	weak forms: <i>have and been</i>	discuss an article
<b>3C</b> Living abroad page 26	obligation and permission	rules and customs	weak forms: <i>you're and to</i>	give advice about rules and customs
<b>3D</b> English in action page 28	ask for and give explanations			ask for and give explanations
Check and reflect page 29	Go online for the Roadmap video.			
<b>UNIT 4</b> page 30				
<b>4A</b> A big mistake page 30	past simple and past continuous	accidents and mistakes	weak forms: <i>was and were</i>	talk about accidents and mistakes
<b>4B</b> Crime doesn't pay page 32	past perfect simple	crime in the news	weak forms: <i>had</i>	discuss crime stories
<b>4C</b> It's not good enough! page 34	reported speech	complaints	sentence stress	make a complaint
<b>4D</b> English in action page 36	respond to news			respond to news
Check and reflect page 37	Go online for the Roadmap video.			
<b>UNIT 5</b> page 38				
<b>5A</b> A bright future page 38	future forms	running a company	<i>'ll and going to</i>	interview someone about future plans
<b>5B</b> Living the dream page 40	adverbs used with the present perfect	new projects	sentence stress	talk about new projects
<b>5C</b> A good education page 42	comment adverbs	education	stress on comment adverbs	take part in a discussion
<b>5D</b> English in action page 44	agree and disagree		sentence stress	agree and disagree
Check and reflect page 45	Go online for the Roadmap video.			



## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your writing</b> page 86	write emails arranging a party	making requests in emails
<b>1B Develop your reading</b> page 88	understand a biography	noticing collocations
<b>1C Develop your listening</b> page 90	understand a radio programme	recognising sounds and words
<b>2A Develop your listening</b> page 91	understand a radio phone-in programme	identifying details that support key ideas
<b>2B Develop your writing</b> page 92	write an informal email	linking words and questions in informal emails
<b>2C Develop your reading</b> page 94	understand an article	using affixation to recognise new words
<b>3A Develop your reading</b> page 96	understand a newspaper article	understanding cause and result
<b>3B Develop your writing</b> page 98	summarise an article	writing a summary
<b>3C Develop your listening</b> page 100	understand a podcast	understanding attitude
<b>4A Develop your listening</b> page 101	understand informal conversations	recognising rhetorical questions
<b>4B Develop your writing</b> page 102	write a story	creating interest in stories
<b>4C Develop your reading</b> page 104	understand an article	guessing meaning
<b>5A Develop your writing</b> page 106	write an essay	using supporting examples
<b>5B Develop your reading</b> page 108	understand a blog	recognising attitude
<b>5C Develop your listening</b> page 110	understand a lecture	understanding explanations



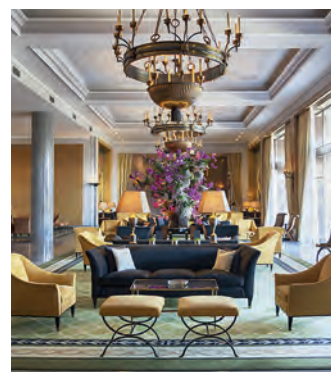
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## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> A great show page 46	passive	at the cinema, on TV	weak forms: auxiliary verb <i>be</i>	talk about films and TV
<b>6B</b> A five-star review page 48	<i>have/get something done</i>	services and recommendations		recommend services
<b>6C</b> Headline news page 50	probability	in the news		discuss news stories
<b>6D</b> English in action page 52	apologise and make excuses		apologising and making excuses	apologise and make excuses
Check and reflect page 53  Go online for the Roadmap video.				
<b>UNIT 7</b> page 54				
<b>7A</b> Health problems page 54	verb patterns 1	health problems		discuss a health problem with a doctor
<b>7B</b> Money talks page 56	verb patterns 2	money	weak forms: <i>that</i>	discuss money issues
<b>7C</b> Kings of the road page 58	noun phrases 2	on the road	stress in noun phrases	tell a travel story
<b>7D</b> English in action page 60	deal with problems with shops and services		sentence stress	deal with problems with shops and services
Check and reflect page 61  Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> 8A Small changes page 62	first conditional	the environment	weak forms: <i>will</i> and <i>won't</i>	discuss environmental issues
<b>8B</b> 8B Relationships page 64	<i>whatever, whoever, whenever, however, etc.</i>	character	word stress in <i>whatever</i> , etc.	talk about different relationships
<b>8C</b> 8C Big moments page 66	time conjunctions	life events	connected speech	describe important life events
<b>8D</b> 8D English in action page 68	make phone calls			make phone calls
Check and reflect page 69  Go online for the Roadmap video.				
<b>UNIT 9</b> page 70				
<b>9A</b> Quality of life page 70	patterns after <i>wish</i>	quality of life		conduct a survey
<b>9B</b> An ideal society page 72	second conditional	society	weak forms: <i>would</i>	take part in a discussion
<b>9C</b> Great sporting moments page 74	past modals of deduction	sport	weak forms: <i>have</i>	talk about a sporting event
<b>9D</b> English in action page 76	interrupt politely		intonation	interrupt politely
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> A huge influence page 78	third conditional	influential people	connected speech	talk about an influential person
<b>10B</b> Interviews page 80	<i>should have</i>	successes and failures	weak forms: <i>should have/shouldn't have</i>	talk about successes and failures
<b>10C</b> Describing things page 82	adjective word order	describing things	sentence stress	describe possessions
<b>10D</b> English in action page 84	offer and accept/decline			offer and accept/decline
Check and reflect page 85  Go online for the Roadmap video.				
Grammar bank page 136	Vocabulary bank page 156	Communication bank page 166	Irregular verbs page 175	

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your reading</b> page 111	understand book reviews	reading for gist
<b>6B Develop your listening</b> page 113	understand a technical support line	dealing with technical terms
<b>6C Develop your writing</b> page 114	write a report	organising information
<b>7A Develop your reading</b> page 116	understand a written interview	recognising pronoun referents
<b>7B Develop your listening</b> page 118	understand a conversation	understanding vague language
<b>7C Develop your writing</b> page 119	give written directions	adding supporting details
<b>8A Develop your listening</b> page 121	understand a radio programme	understanding new words
<b>8B Develop your reading</b> page 122	understand a blog post	using existing knowledge
<b>8C Develop your writing</b> page 124	write invitations	formal and informal language
<b>9A Develop your listening</b> page 126	understand a radio programme	recognising uncertainty and opinion
<b>9B Develop your reading</b> page 127	understand adverts	recognising persuasive language
<b>9C Develop your writing</b> page 129	write a description of an event	expressing cause and result
<b>10A Develop your listening</b> page 131	understand a lecture	taking notes
<b>10B Develop your reading</b> page 132	understand a magazine article	recognising referents
<b>10C Develop your writing</b> page 134	write an essay	answering the essay question





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## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Talking to strangers page 6	question forms	verbs with dependent prepositions	intonation in formal and informal questions	start a conversation and keep it going
<b>1B</b> Life lessons page 8	past simple, past continuous, <i>used to</i> , <i>would</i> , <i>keep + -ing</i>	phrases to describe emotions	<i>n't</i> in natural speech	describe an experience and a life lesson
<b>1C</b> Personalities page 10	verb + noun collocations	adjectives of character	weak <i>your</i> , <i>the</i> , <i>a</i>	interview someone about their personality
<b>1D</b> English in action page 12	FUNCTION: contribute effectively to a conversation or discussion	verbs to describe a healthy lifestyle	word linking	contribute effectively to a conversation or discussion
Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> What's the truth? page 14	present perfect simple and continuous	phrases with <i>get</i>	weak <i>been</i>	outline problems with your work
<b>2B</b> Running wild? page 16	the passive	social action	weak forms of <i>be</i>	make recommendations
<b>2C</b> It's so annoying! page 18	-ed and -ing adjectives	common complaints	intonation in phrases with <i>so</i> + adjective	respond to complaints
Check and reflect: Units 1 and 2 page 20 Go online for the Roadmap video.				
<b>UNIT 3</b> page 22				
<b>3A</b> I remember ... page 22	past perfect simple and continuous	memory	weak forms: <i>had</i>	narrate a childhood memory
<b>3B</b> Great rivals page 24	comparatives and superlatives	character adjectives	emphasising a big difference	express an opinion about rivals
<b>3C</b> Life's too short page 26	forming adjectives	arguments	word stress in adjectives	summarise an argument
<b>3D</b> English in action page 28	FUNCTION: complain and give and respond to feedback	adjectives to describe food	using intonation to sound polite	complain and give and respond to feedback
Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> Possessions page 30	relative clauses	adjectives to describe things	pauses with non-defining relative clauses	describe a precious possession in detail
<b>4B</b> Job skills page 32	obligation and prohibition	job requirements	<i>have</i> and <i>'ve</i>	talk about the requirements of a job
<b>4C</b> Unwritten rules page 34	forming verbs with <i>en</i>	21st-century words	word stress in verbs with <i>en</i>	give advice through an informal presentation
Check and reflect: Units 3 and 4 page 36 Go online for the Roadmap video.				
<b>UNIT 5</b> page 38				
<b>5A</b> Splashing out page 38	mistakes in the past	money phrases	<i>should have</i> and <i>could have</i>	have a conversation about spending money
<b>5B</b> Crime scene page 40	quantifiers	crime (robbery)	<i>(a) little</i> and <i>(a) few</i>	talk about quantities
<b>5C</b> Bubble trouble page 42	adverb + adjective collocations	money	word stress in adverb + adjective collocations	summarise a text
<b>5D</b> English in action page 44	FUNCTION: deal with and resolve conflicts	phrases with <i>leave</i>	stress and meaning	deal with and resolve conflicts
Go online for the Roadmap video.				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your listening</b> page 86	understand common informal conversations	recognising exaggeration
<b>1B Develop your writing</b> page 116	write a detailed description of a place	adding interest to a description
<b>1C Develop your reading</b> page 96	understand an article with survey results	understanding cause and effect relationships
<b>2A Develop your writing</b> page 118	write an informal email to a friend	asking for and giving personal news
<b>2B Develop your reading</b> page 98	understand what makes a text formal	identifying formal and informal texts
<b>2C Develop your listening</b> page 87	understand detailed guidance	recognising positive and negative instructions
<b>3A Develop your writing</b> page 120	write a personal anecdote	showing the time and sequence of events
<b>3B Develop your listening</b> page 88	understand most of a TV/radio programme	ignoring filler phrases
<b>3C Develop your reading</b> page 100	understand a magazine article	using a monolingual dictionary
<b>4A Develop your reading</b> page 102	understand a magazine article	understanding the writer's purpose
<b>4B Develop your writing</b> page 122	write a covering email	matching a covering email with a job advert
<b>4C Develop your listening</b> page 89	understand phone messages	understanding understatement
<b>5A Develop your reading</b> page 104	understand academic texts	understanding references to numerical data
<b>5B Develop your writing</b> page 124	write a detailed description of a person	using similes
<b>5C Develop your listening</b> page 90	understand presentations	matching information with visuals



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## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> Love it or loathe it? page 46	verb + <i>-ing</i> and infinitive with <i>to</i>	common idioms	sentence stress	talk about things you love and loathe
<b>6B</b> We can work it out page 48	reported speech	negotiating	s and ss	summarise a negotiation
<b>6C</b> Tricky conversations page 50	verb patterns after reporting verbs	reporting verbs	word stress in verbs	paraphrase what someone has said
Check and reflect: Units 5 and 6 page 52  Go online for the Roadmap video.				
<b>UNIT 7</b> page 54				
<b>7A</b> Possible futures page 54	real conditionals	social issues	schwa sound	talk about possible consequences of situations
<b>7B</b> Business plans page 56	future forms and degrees of probability	collocations with <i>make</i> , <i>take</i> , <i>do</i> and <i>give</i>	sentence stress	describe future plans with degrees of probability
<b>7C</b> Cultural awareness page 58	introductory <i>It</i>	personal and professional relationships	sentence stress	summarise a situation and give opinions and advice
<b>7D</b> English in action page 60	FUNCTION: lead a discussion and come to a decision	meetings and discussions	linking w and y sounds	lead a discussion and come to a decision
Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> It's so predictable ... page 62	second conditional	events in films	linking w sound	talk about your favourite film/TV series
<b>8B</b> On the run page 64	conditionals in the past	searching and hiding	<i>would have</i> and <i>wouldn't have</i>	talk about other options and outcomes in the past
<b>8C</b> Great art? page 66	linkers of concession	visual art	linkers of concession	develop an argument for a class debate
Check and reflect: Units 7 and 8 page 68  Go online for the Roadmap video.				
<b>UNIT 9</b> page 70				
<b>9A</b> Mysteries page 70	past modals of deduction	mystery	sentence stress	speculate about unsolved mysteries
<b>9B</b> Strange theories page 72	verb patterns	knowledge	vowel sounds in verb/noun pairs	plan and give a convincing argument
<b>9C</b> Celebrity page 74	phrasal verbs	common phrasal verbs	word linking	describe a personal experience
<b>9D</b> English in action page 76	FUNCTION: explain a problem and ask for action	describing problems with products and services	elision	explain a problem and ask for action
Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> Will I be happy? page 78	future perfect and future continuous	personal fulfilment	<i>Will you have?</i> and <i>Will you be?</i>	talk about future events
<b>10B</b> Believe it or not! page 80	articles	fame	<i>the</i>	maintain a discussion on interesting facts
<b>10C</b> New solutions page 82	compound adjectives	persuasion and enforcement	word stress in compound adjectives	give detailed opinions
Check and reflect: Units 9 and 10 page 84  Go online for the Roadmap video.				
Language bank page 136    Vocabulary bank page 156    Communication bank page 166    Irregular verbs page 176				



## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your listening</b> page 91	understand informal discussions	recognising signpost expressions
<b>6B Develop your reading</b> page 106	understand a website	recognising irony
<b>6C Develop your writing</b> page 126	write an email of complaint requesting action	using comment adverbs
<b>7A Develop your reading</b> page 108	understand websites and longer texts	recognising cohesive devices
<b>7B Develop your writing</b> page 128	write notes during a conversation	using abbreviations in notes
<b>7C Develop your listening</b> page 92	understand a radio programme	recognising examples
<b>8A Develop your listening</b> page 93	understand fast, unscripted speech	recognising when words are missed out
<b>8B Develop your reading</b> page 110	understand the plot of a narrative	distinguishing background detail from main events
<b>8C Develop your writing</b> page 130	write a review of a film or book	including relevant information
<b>9A Develop your listening</b> page 94	understand fast, scripted speech	understanding pauses in speech
<b>9B Develop your writing</b> page 132	write a simple discursive essay	structuring a simple discursive essay
<b>9C Develop your reading</b> page 112	predict content from headlines	understanding newspaper headlines
<b>10A Develop your writing</b> page 134	write a magazine article	attracting and keeping the reader's attention
<b>10B Develop your listening</b> page 95	extract the main points from a news programme	distinguishing fact from opinion
<b>10C Develop your reading</b> page 114	understand an article	inferring the meaning of words from context

